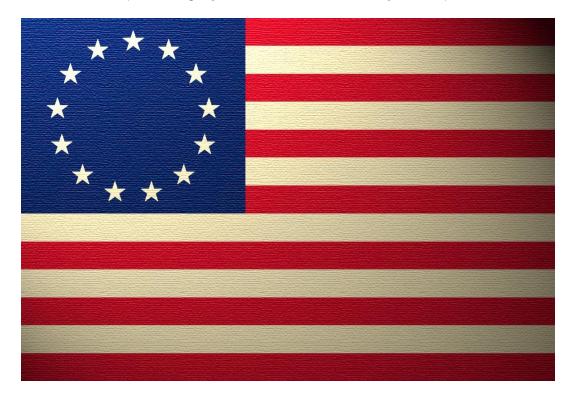
War and Washington

(A Song of the Revolutionary War)



To the Tune of British Grenadiers

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Jonathan M. Sewell

Arranged for Orff and Recorder

*6*y

Debra Kay Robinson Lindsay

You are granted permission to further arrange

War and Washington

to meet the needs of your students.

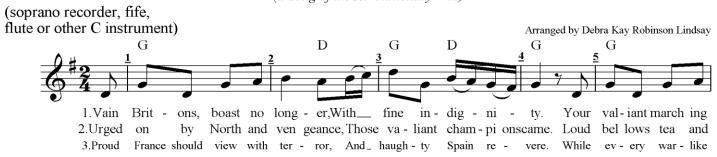
The soprano xylophone may be doubled in the lower octave and the soprano and alto glockenspiel question and answer phrases may be played in full.

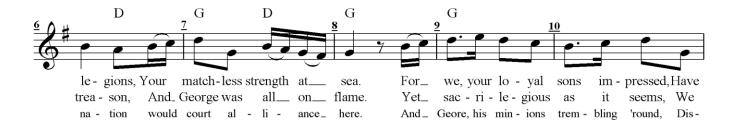
Each instrument in this arrangement may be played alone as an accompaniment or may be used in any accommodation.

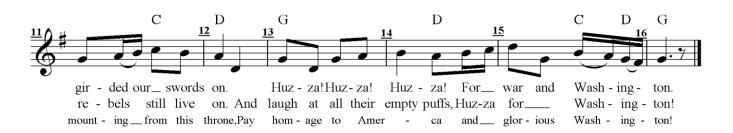
You may wish to layer in the accompaniments in a performance setting.

BRITISH GRENADIERS

(a Song of the Revolutionary War)







- 4. Still deaf to mild entreaties, still blind to England's good, You have for thirty pieces, betray'd your country's blood. Like Esop's greedy cur you'll gain a shadow for your bone, Yet find us fearful shades indeed, inspired by Washington.
- 5. Your dark, unfathom'd counsels our weakest heads defeat, Our children rout your armies, our boats destroy your fleet, And to complete the dire disgrace, coop'd up within a town, You live, the scorn of all our host, the slaves of Washington!
- 6. Great heaven! is this the nation whose thundering arms were hurl'd,9. Should warlike weapons fail us, disdaining slavish fears, Through Europe, Afric, India? Whose navy ruled a world? The lustre of your former deeds, whole ages of renown, Lost in a moment, or transferred to us and Washington!
- 7. For this, Oh could our wishes your ancient rage inspire, Your armies should be doubled, in numbers, force, and fire. Then might the glorious conflict prove which best deserved the boor America, or Albion; a George, or Washington!
- 8. Should George, too choice of Britons, to foreign realms apply, And madly arm half Europe, yet still we would defy Turk, Hessian, Jew, and Infidel, or all those powers in one, While Adams guides our senate, our camp great Washington!
 - To swords we'll beat our ploughshares, our pruninghooks to spears, And rush, all desperate! on our foe, nor breathe till battle won; Then shout, and shout America! and conquering Washington!

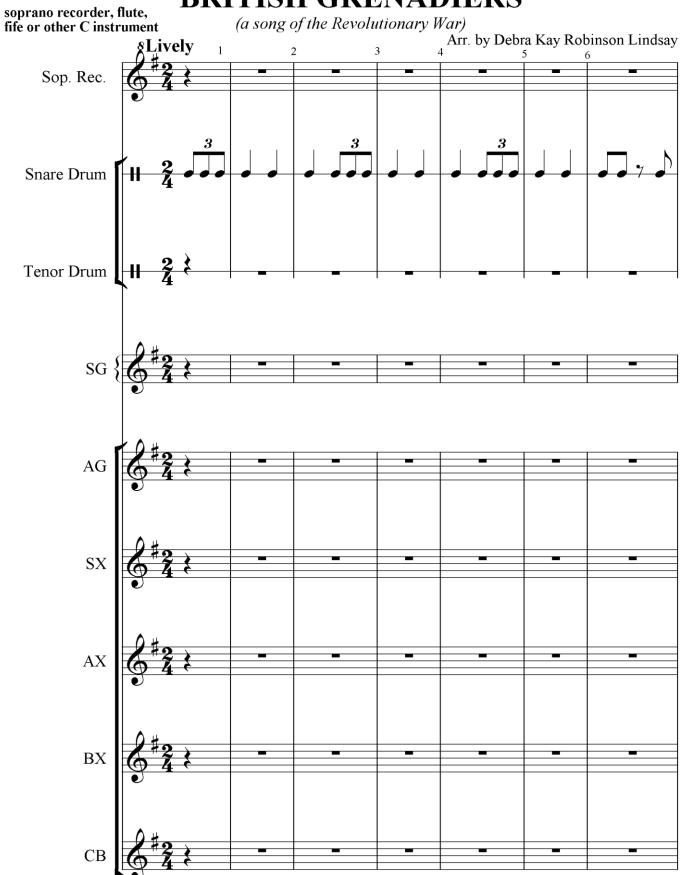
Name	/ /20	Class
Name		Class

Sop. Rec.

BRITISH GRENADIERS



BRITISH GRENADIERS

























WAR AND WASHINGTON Baroque Recorder Fingering

<u>Directions</u>: Use this fingering chart to help you learn to play

War and Washington.

D	<u>E</u>	<u>F#</u>	<u>G</u>	<u>A</u>
• •	• •	• •	• •	• •
•	•	•	•	•
•	•	•	•	0
•	•	0	0	0
•	•	•	0	0
••	00	• •	00	00
00	00	00	00	00
	<u>B</u>	<u>c</u>	<u>Hi D</u>	
	• •	• 0	0 0	
	0	•	•	
	0	0	0	
	0	0	0	
	0	0	0	
	00	00	00	
	00	00	00	

Name _____

Date ___/__/___

Class





WAR AND WASHINGTON German Recorder Fingering

<u>Directions</u>: Use this fingering chart to help you learn to play War and Washington.

	D	<u>E</u>	<u>F#</u>	<u>G</u>	<u>A</u>
•	•	• •	• •	• •	• •
	•	•	•	•	•
_	•	•	•	•	0
	•	•	0	0	0
	•	•	•	0	0
	••	00	••	00	00
	00	00	••	00	00

	<u>B</u>	<u>C</u>		D
•	•	• 0	0	0
	0	•		•
_	0	0	_	0
_	0	0	_	0
	0	0		0
	00	00		00
	00	00		00

Шί

Name _____

Date __/__/___

Class ____





WAR AND WASHINGTON Recorder Fingering Test

<u>Directions</u>: Color in the fingerings for each soprano recorder fingering used in War and Washington.

Hi D O O O O O O O	o ⁻	0 0 0 0 0 0	0	F#O O O O O O	o '	0 0 0 0 0 00	0	0 0 0 0 0
	0	G O O O O O O	0	0 0 0 0 0 00	0	D 0 0 0 0		
N	ame _				_	Date	e/_	_/



WAR and WASHINGTON Vocal Interview

Date ___/___/___

Name	Name
//	//
Class	Class
Ways in which you performed well: Used head voice Sang with understanding of tempo Sang with proper phrasing Used good diction Sang with correct volume Stood correctly for projecting voice Showed poise and confidence	Ways in which you performed well: Used head voice Sang with understanding of tempo Sang with proper phrasing Used good diction Sang with correct volume Stood correctly for projecting voice Showed poise and confidence
Ways to improve your singing skills: Sing on pitch Use correct diction Sing louder Show more effort Show more confidence in singing Join a chorus, sing with recordings and Friends	Ways to improve your singing skills: Sing on pitch Use correct diction Sing louder Show more effort Show more confidence in singing Join a chorus, sing with recordings and friends
Comments:	<u>Comments</u> :
Parent Signature	Parent Signature
	-

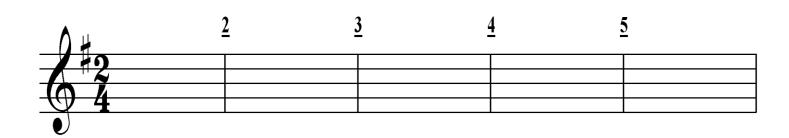
WAR and WASHINGTON

Vocal Interview

Date ___/___/___

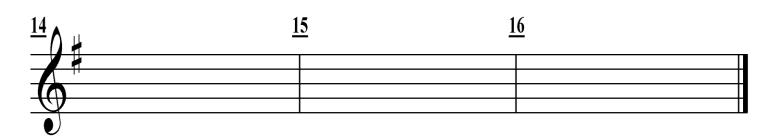
WAR AND WASHINGTON

(a Song about the Revolutionary War)



<u>6</u> ∧ #	7	<u>8</u>	9	<u>10</u>	
/ #					

11 A #	<u>12</u>	<u>13</u>	
/ #			
10			



ame	/ 20	
~xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Oxxxxxxx	~xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx



WAR and WASHINGTON **Essay Test**

Directions: Write about what you learned about the history in the song of War and Washington. You may use extra paper as needed. Name ______ Date __/__/__ Class _____

200	
	Parent
	T at CHE

Signature ______ Date __/__/___